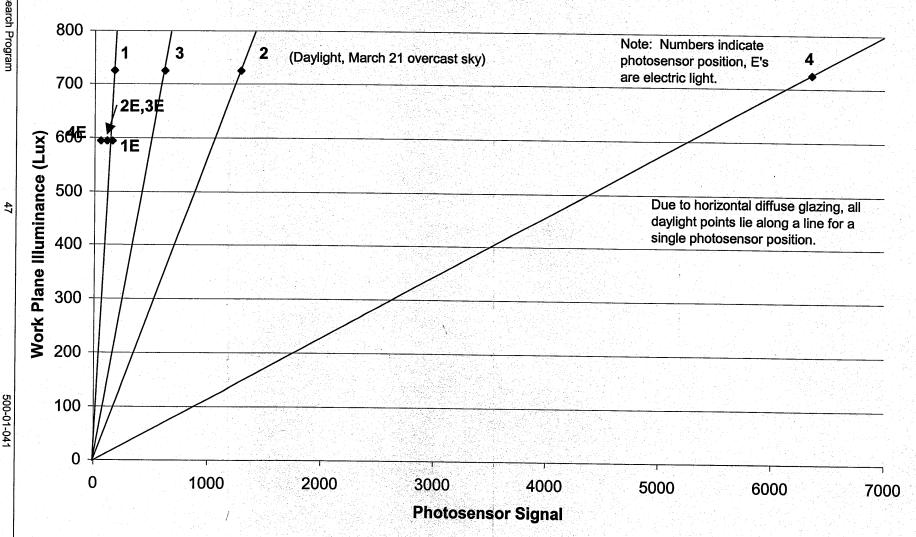
Appendix A

Photosensor Performance Graphs

The numbering of the figures in this Appendix indicates the classroom space and photosensor conditions that are plotted on a particular graph. For example, *Figure A.1.COS.V1* stands for Appendix \underline{A} , classroom $\underline{1}$, cosine sensor at photosensor position $\underline{1}$ (viewpoint 1). Classroom 1 has all photosensor locations on one graph since the glazing is diffuse and all daylight conditions lie along a straight line, so the photosensor position label ALL is used.

FIG. A.1.COS.ALL: Work plane illuminance versus photosensor signal for Classroom 1 for all four viewing positions with daylight and electric light. All other daylight conditions lie along the lines through the March 21, noon overcast sky points.



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FIG. A.1.TWS-1.ALL: Work plane illuminance versus photosensor signal for all four viewing positions for daylight and electric light. A single daylight condition is shown since all other daylight conditions lie along the lline through these points.

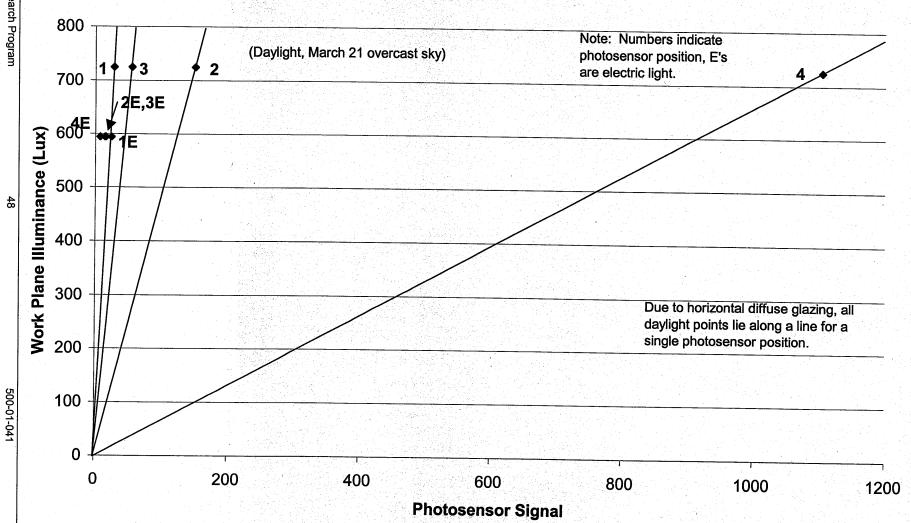


FIG. A.1.45COS.ALL: Work plane illuminance versus photosensor signal for Classroom 1 for all four viewing positions with daylight and electric light. All other daylight conditions lie along the lline through these points

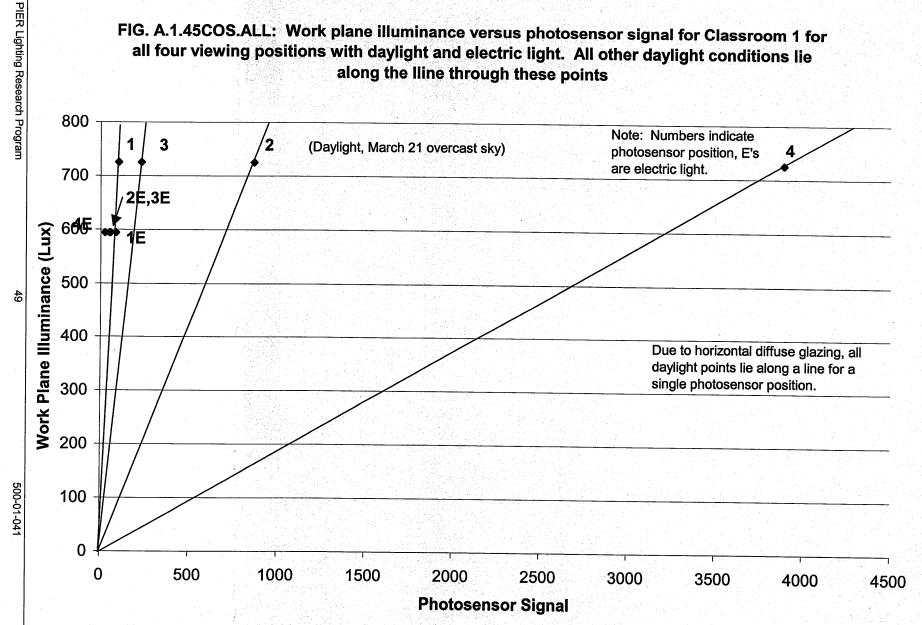
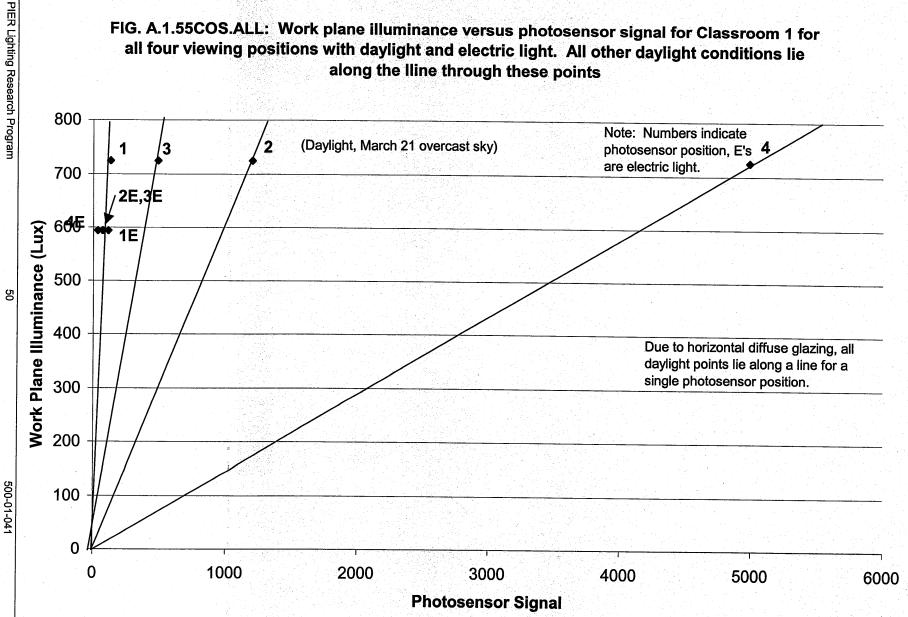
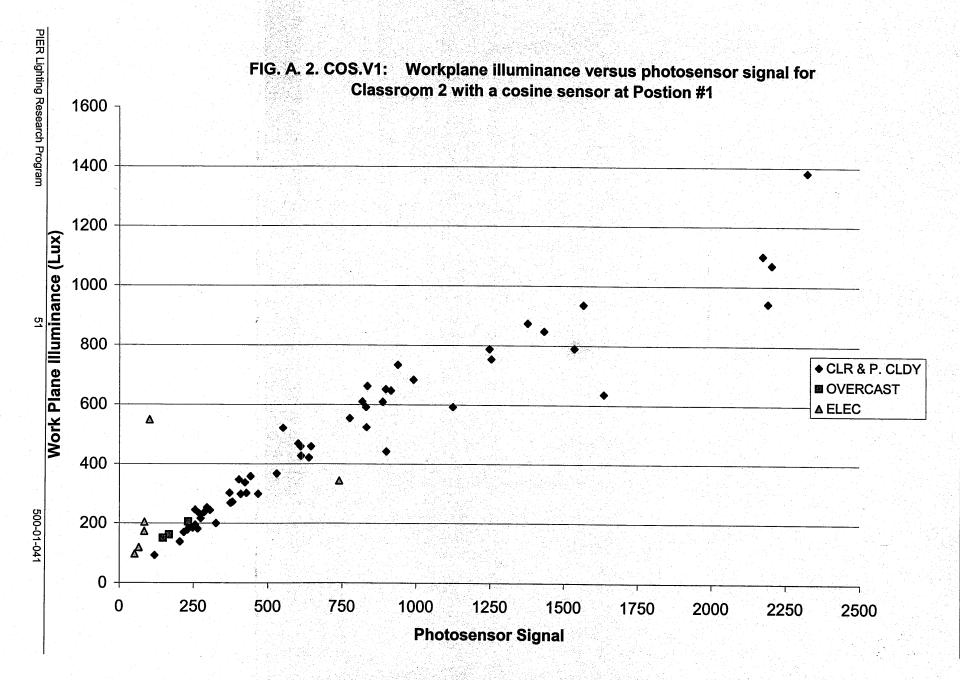


FIG. A.1.55COS.ALL: Work plane illuminance versus photosensor signal for Classroom 1 for all four viewing positions with daylight and electric light. All other daylight conditions lie along the lline through these points





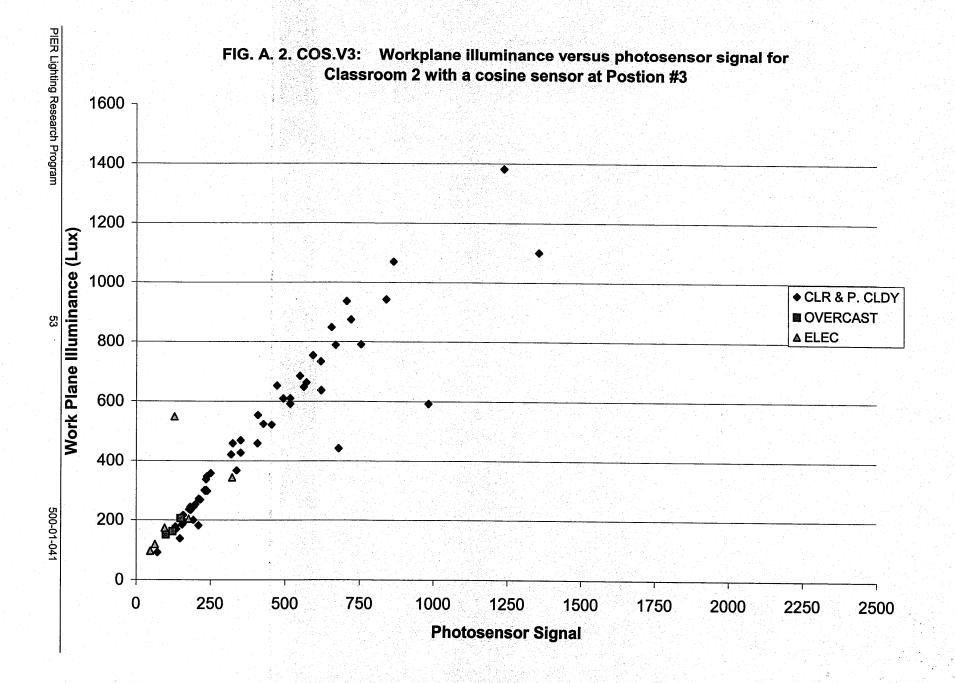


FIG. A. 2.TWS-1.V1: Workplane illuminance versus photosensor signal for Classroom 2 with a TWS-1 sensor at Position #1

